



SITE IMPROVEMENT PLAN 2020

GOAL 1	GOAL 2
Increase the number of students achieving in the high bands in NAPLAN numeracy.	Increase the number of students achieving in the high bands in NAPLAN writing.
TARGET	TARGET
For the cohort in year 6 in 2020, 9 students will achieve a PATM scale score equal to or greater than 136	<ul style="list-style-type: none"> 15 Year 4 students to achieve a Brightpath scale score of 380 or more in term 1 narrative 15 year 4 students to achieve a Brightpath scale score of 380 or more in term 3 information report
CHALLENGE OF PRACTICE	CHALLENGE OF PRACTICE
If we develop tasks with challenging questions and focus on the problem solving and reasoning proficiencies we will increase the number of students achieving in the high bands in NAPLAN numeracy.	If we develop understanding and knowledge of writing and target text structure, paragraphing, vocabulary and punctuation we will increase the number of students achieving in the high bands in NAPLAN writing.
ACTIONS	ACTIONS
<ul style="list-style-type: none"> Teachers will design and implement intentional teaching of challenging problem solving tasks that are differentiated and identified students are targeted. Teachers will implement agreed strategies from the 'Big Ideas in Number' training Develop and implement a whole school agreement on teaching problem solving P-7 	<ul style="list-style-type: none"> Teachers will intentionally design and implement writing tasks for focussed genres, ensuring tasks are differentiated and identified students are targeted. Teachers will provide students with a daily writing activity Plan and implement explicit vocabulary instruction
SUCCESS CRITERIA	SUCCESS CRITERIA
<ul style="list-style-type: none"> When we talk to students about their work they will be able to explain and elaborate on the strategies they use to solve problems. When we intentionally observe students and see them encounter struggles, they apply a growth mindset to solve challenging problems. 	<ul style="list-style-type: none"> When we talk to students about their writing they are able to explain the structural features of the targeted genres, (recount, narrative, persuasive, oral narrative – preschool) When teachers discuss student's writing they will accept feedback (peer/teacher) and apply resilience and commitment when making improvements to their writing. In work samples we will see students develop their skills in authorial choices (vocab, ideas) and language conventions (punctuation, paragraphing) When we observe students we will hear them using the taught vocabulary in the correct context

