



SITE IMPROVEMENT PLAN 2021

GOAL 1
Increase the number of students achieving in the high bands in NAPLAN numeracy.
TARGET
In 2021, 10 students will achieve 'high bands' in Year 7 NAPLAN Numeracy.
CHALLENGE OF PRACTICE
If we develop tasks with challenging questions and focus on problem solving and the Australian Curriculum Maths Proficiencies we will increase the number of students achieving in the high bands in NAPLAN numeracy.
ACTIONS
<ul style="list-style-type: none"> Teachers will implement the whole school agreement on problem solving strategies P-7 Teachers will identify and screen targeted students using the 'Big Ideas in Number' diagnostic tools for the purpose of Wave 2/3 intervention. Year 5-7 teachers will use at least two 'Units of Work' in the school year (other year levels will use the Curriculum Resources as the other units are developed in 2021). Teachers will design and implement maths units incorporating the elements of the AC Units of Work; such as Learning Intentions, Assessment for Learning, Big Ideas, Misconceptions, Scaffold and Stretch Adjustments and Vocabulary.
SUCCESS CRITERIA
<ul style="list-style-type: none"> When we talk to students about their work they will be able to explain and elaborate on the strategies they use to solve problems. When we look at students work they will have applied the strategies based on our whole school P-7 Problem Solving agreement. When we discuss students learning with the students they will be able to identify goals based on teacher data analysis (NAPLAN, PAT, BIN diagnostic tool).

GOAL 2
Increase the number of students achieving in the high bands in NAPLAN writing.
TARGET
In 2021, 12 students will achieve 'high bands' in Year 5 NAPLAN Writing.
CHALLENGE OF PRACTICE
If we develop understanding and knowledge of writing components (Vocabulary, Connectives, Openers, Punctuation) we will increase the number of students achieving in the high bands in NAPLAN writing.
ACTIONS
<ul style="list-style-type: none"> Plan and implement explicit tier 2 and 3 vocabulary instruction based on the curriculum topics for each term (integrated curriculum). All classrooms with have a VCOP interactive display based on student voice, and a readily accessible VCOP toolkit to support independent writing. Teachers will intentionally design and implement daily VCOP writing tasks, ensuring tasks are differentiated and identified students are targeted. Teachers will utilise 'talk homework' to support the Big Write opportunities in their classroom at least fortnightly. SIP Leader will work with teachers to develop a Cold Write/Brightpath assessment and moderation timeline and facilitate structured PLCs to develop collaborative practice.
SUCCESS CRITERIA
<ul style="list-style-type: none"> When we observe students we will hear them using the taught vocabulary in the correct context When we visit classrooms we will observe students independently writing utilising the VCOP interactive display and toolkits. In work samples we will see students develop their skills in authorial choices (vocab, connectives, openers) and language conventions (punctuation, paragraphing). When teachers discuss student's writing the students will accept feedback (peer/teacher) and apply resilience and commitment when making improvements to their writing.

