



SCHOOL CONTEXT STATEMENT

Updated: 03/2020

School number: 1103

School name: Fairview Park Primary School

School Profile

Fairview Park Primary School is a category 7, preschool – Year 7. The site is set in the foothills in the north-eastern suburbs. The school is lucky to be immersed in the beautiful natural environment. The development of the nature play areas on the school and Preschool grounds link the school closely to its surrounding areas. Currently, there are 272 students R-7 and 22 students in our preschool. The school aims to provide a safe and supportive environment where all students are challenged. The values of T.E.A.C.H (Teamwork, Excellence, Accountability, Confidence and Honesty) underpin all aspects of teaching and learning.

General information

Part A

School name	:	FAIRVIEW PARK PRIMARY SCHOOL
School No.	:	1103
Preschool No.	:	1576
Courier	:	TTG
Principal	:	Ms Rebecca Jones
Postal Address	:	Nepondi Crt, Fairview Park SA 5126
Location Address	:	Nepondi Crt, Fairview Park SA 5126
Region	:	Northern Adelaide
Distance from GPO	:	19 km
Site based preschool	:	YES
Phone No.	:	8251 2717
Fax No.	:	8289 1681

February FTE	2016	2017	2018	2019	2020
Enrolment History					
Special, N.A.P. Ungraded etc.	0.0	0.0	0.0	0.0	0.0
Reception	38.0	26.0	38.0	36.0	37.0
Year 1	34.0	37.0	30.0	43.0	38.0
Year 2	34.0	27.0	32.0	30.0	43.0
Year 3	27.0	32.0	31.0	39.0	30.0
Year 4	19.0	27.0	34.0	27.0	39.0
Year 5	42.0	11.0	22.0	34.0	33.0
Year 6	32.0	37.0	15.0	19.0	32.0
Year 7	32.0	31.0	36.0	14.0	18.0
Total	258.0	228.0	238.0	241.0	272.0

School Card Holders	17%
Aboriginal Enrolment	Less than 3%
EALD	Less than 7%
Students with a disability	6%

Part B

The leadership team consists of:

Principal

Senior Leader – Leading the Early Year Improvement, Student Agency and Intervention



School website address

www.fairviewc7.sa.edu.au

School email address

dl.1103.info@schools.sa.edu.au

Staffing

Total teachers: 16

Support Staff (SSOs): 8

Christian Pastoral Support Worker: Currently advertising position

Groundsperson hours: 15 hours per week

Teacher Librarian: 3 days per week

Canteen Manager: 15 hours per week

OSHC

Fairview Park has a before and after school OSHC together with a Vacation Care Program. The service is licensed for 60 children and the director works across all programs. Families from preschool to Year 7 can access the service.

Enrolment trends

Stable over the past few years after a decline in 2017. Enrolments are infact beginning to grow again.

Year of opening

Fairview Park Primary opened in 1976.

Public transport access

Access via the city can be made on the O-Bahn to Tea Tree Plaza and then continuing by bus route 542 to Fairview Park

2. Students (and their welfare)

General characteristics

Reception intakes are as per the 'same first day' policy. Children that attend our Pre-school visit the school frequently throughout the year as part of their transition to school. Additional opportunities are offered during Term 4 for all children coming from other Pre-school settings. There is also a play group on Friday mornings.

Student management

The school has a well-established Behaviour Management Policy that includes reference to our school values: Respect, Teamwork, Excellence, Accountability, Confidence and Honesty. (TEACH). A strong focus is on promoting positive behaviour. There are clear school rules and consistent expectations for behaviour across the school. The school also uses a 'Focus Room' process at lunchtime to support the yard behaviour expectations. Behaviour records are monitored and documented via EDSAS. Students are actively encouraged to be involved in decisions about their learning and behaviour in all classes.

Student government

We have a strong Year 5/6/7 Leadership Program where students write applications and are selected to be a range of leaders. These include: School Captains, House Captains, Media Crew, Enviro Kids, Library Leaders, Canteen Leaders, PE Leaders, Preschool leaders, Choir Captains, Fairview Bear and Display Leaders.

Special programs

Building Learning Power is part of our learning program across the school. The purpose is to support students in developing skills to become better learners. These Learning Muscles are based on Guy Claxton's work and teacher learners about using the learning muscles of being Resilient, Resourceful, Reciprocal and Reflective. This program is implemented from Preschool to Year 7.



Support offered

Learning intervention and support is provided for identified students with a focus on Literacy and Numeracy. All students involved in intervention programs have Individual Education Plans. Students identified with a disability are supported as per Individual Oneplans. Quality teaching and assessment for learning improvement is the core of our site improvement plan. We use data collected to track and target student achievement for every learner. A comprehensive process leads to the identification of students who will access additional learning support. Progress is tracked on a regular basis. Intervention Programs include QuickSmart for numeracy, E.A.L.D and Read up for reading intervention.

Specialist teaching is provided through the current NITT structure: P.E and Health, Spanish and Performing Arts.
Camps for students (3-7) are held in alternate years.

3. Key School Policies

Site Improvement Plan

Through the key strategies outlined in the Site Improvement plan the school aims to:

- Increase the number of students achieving in the high bands in NAPLAN Numeracy.
- Increase the number of students achieving in the high bands in NAPLAN writing.

Vision: *We aspire to prepare our students for a changing world, embracing the school values of respect, teamwork, excellence, accountability, confidence and honesty.*

Motto: *Achieve today, prepare for tomorrow.*

At Fairview Park we believe that students learn when:

- the curriculum and resources are inclusive of all learners, cultures and capabilities
- the environment is caring, safe and supportive of all
- learning is relevant, meaningful and connected to real-life situations
- prior knowledge is valued and built upon
- problem based higher order thinking and a variety of learning styles are catered for in class practice
- students are drivers of their own learning and can critically reflect with feedback
- they experience positive relationships, mutual respect and effective communication
- expectations for work and assessments are explicit
- local and global issues are investigated and students are encouraged to be active members of their community.

4. Curriculum

Other Co-Curricular Activities

Each class is involved in a daily fitness program and participates in weekly specialist lessons. Middle-Upper Primary students have the opportunity to become involved in many SAPSASA events: athletics, cross-country, swimming carnivals, netball, soccer, football, and cricket competitions.

A variety of sporting workshops and clinics are offered to students by external groups throughout the year.

The R-2 students have the opportunity to participate in clinics, such as AUSKICK and soccer. Sports Day is held annually with students participating in 4 house teams.

Social evenings (discos) are held twice per year for all students.



Fundraising events encourage family involvement whenever possible.
A Concert is held at the end of the school year.

Special curriculum features

Private specialist instrumental tuition is available in piano, keyboard, flute, recorder, guitar and voice. The school has a choir, which consists of students in years 5, 6 & 7 and participates in the Festival of Music each year.

5. Staff Support Systems

A collaborative team approach has been encouraged with the emphasis on the establishment of clear communication. Staff meeting formats vary and include whole school, year level and PLC (Professional Learning Communities). Performance management processes are based on the DfE policy and the National Standards for teachers.

Fairview Park Primary School is committed to family/community. Effective communication is important. A variety of communication methods are used including staff notices on One Note, term planners, school Facebook page, Skool Bag app, fortnightly emailed school newsletter, class newsletters, diaries and communication books and each class has a form of electronic communication with families such as Class Dojo.

Resource Based Learning

There is a well stocked Resource Centre and a teacher librarian (0.6) who works in conjunction with class teachers in the areas of Resource Based Learning, Literacy skill development, Jolly Phonics and Numeracy Support (in line with the Site Improvement Plan).

Assessment procedures and reporting

Families are invited to meet with class teachers early in Term 1 (Acquaintance Evening) and again at the end of Terms 1 and 3 (Family-Teacher Discussions). Comprehensive written reports on all areas of study are provided at the end of Terms 2 and 4. All teachers also provide written curriculum overviews to families each term.

6. School Facilities

Buildings and grounds

The school is positioned in a picturesque native setting with views of the hills and pastoral land.

The school consists of 3 demacs, an Activity Hall, Resource Centre, transportable double classroom building and a transportable building which contains the preschool. One demac contains 7 classrooms, a Learning Support room, Music Suite and a literacy support room. The second demac contains 3 classrooms, a computer suite, an activities room and shared learning room. A newer building contains 2 classrooms. The Resource Centre is a brick building constructed in 2010 as part of the Federal Government's Building Education Revolution.

The third Demac contains the Office, Staffroom, First Aid room, and Storage room.

Space in the preschool is limited but creatively used. The preschool grounds form a focus for environmental activities for children and their families (including an active playground). The preschool is an integral part of the school and is highly regarded by the community. In 2018 the outdoor space at the Preschool was extended. The school runs a canteen 5 days a week.

Student Facilities

The computer suite is well equipped, with 30 computers, a printer and a multimedia projector. Students and staff also have access to computers within their own classroom areas. The Year 6 and 7 students are provided with 1:1 Chrome books and the teachers work with Google classroom. The school will be purchasing a set of Chromebooks for the yr



4 and 5 students to access on a booking system. There is also a trolley of laptops for the Year 3 and 4 students and iPads for Junior Primary students. All classrooms have been fitted with interactive TV's and all teachers are accessing professional Development in the use of them.

Spacious play areas include an oval with a cricket pitch, soccer pitch, sports court and two metal framed playgrounds.

Access for students and staff with disabilities/physical needs.

The school has disabled toilets and ramps within the site.

7. Local Community

Parent and community involvement

Fairview Park Primary School is committed to forging and maintaining strong connections with families. Friends and the wider community have the opportunity to be involved in decision making and governance. The governing body is the Fairview Park Primary School Governing Council. Active Sub committees include: Finance and Exec, Uniform, Canteen, Fundraising, OSHC and Education/Strategic Directions.

Feeder schools

Most Reception children come from the preschool attached to the school.

Some enrolments come from Fairview Park Kindergarten (Cotton Street). Effective transition programs are in place for new Reception students.

Most families of students in Year 7 choose Banksia Park International High School for the secondary education.

Other local facilities

The Activity Hall/Cricket nets are available for limited hire to the local community.

Local Government body: Tea Tree Gully Council Phone: 8397 7444

The council reserve located behind the school, can be utilised for school events and student walk and talks.