



PQIP 2020

GOAL

For children to develop a sense of belonging to build confidence for engagement in learning.

CHALLENGE OF PRACTICE

If children are supported to share their thinking with educators in a reciprocal, shared and meaningful way, they will develop a sense of belonging and confidence to engage in learning.

ACTIONS

- Small groups will be identified and displayed visually for children to self-check and families to view.
- Engage children in small world play and book making through small groups.
- Keep families informed of progress, work together to identify and address any concerns/ growth points.
- Provide families with multiple and varied opportunities to be involved.

SUCCESS CRITERIA

- Children interact verbally and non-verbally with educators for a range of purposes.
- Children are engaging in sustained conversations with educators and peers on a daily basis.
- Experiences in small groups will be recorded using a daily journal and reflected upon termly to determine progress.
- Meaningful conversations with focus children will be recorded for individual tracking and monitoring.
- Children will be happy, feel a sense of belonging, initiate and enter play.
- Positive parent feedback- informal verbal conversations, written feedback (surveys, emails, class dojo messages/ comments) and involvement in program.



Fairview Park Primary School

