

Quality Improvement Plan Summary

Fairview Park Child Parent Centre

Goals	Challenge of Practice	Success Criteria
<p>To strengthen children’s expressive and receptive vocabulary skills</p>	<p>If we prioritise quality conversations and create a literacy rich learning environment, children will improve their vocabulary and expressive and receptive language skills.</p>	<ul style="list-style-type: none"> • Children will increase their use of tier 2 and 3 vocabulary in day to day conversations with educators • Children will be able to use a variety of labels (nouns/adjectives) and include unfamiliar words • Children will engage in goal setting around language and vocab • Children will develop self-regulation skills through their strengthening of vocab in emotional literacy

National Quality Framework Priorities	Key steps
<p>Quality Area 1 – Educational Program and Practice Element 1.2.2 Responsive teaching and scaffolding Educators respond to children’s ideas and play and extend children’s learning through open ended questions, interactions and feedback</p>	<ul style="list-style-type: none"> • Intentional scaffolding of children’s understanding and learning • Using spontaneous teaching moments to extend learning • Responding to children’s ideas, providing encouragement and additional ideas • Create opportunities for peer scaffolding • Build understanding through conversations • Talk explicitly about phonological concepts such as rhyme, letters and sounds when sharing texts • Joining in play to enhance literacy

6/11/2023

X 
Education Director

X 
Governing Council Chair Person

