



Updated: 02/2024

SCHOOL CONTEXT STATEMENT

School number: 1103
School name: Fairview Park Primary School

School Profile

Fairview Park Primary School is a category 6, preschool – Year 6. The site is set in the foothills in the north-eastern suburbs. The school is lucky to be immersed in the beautiful natural environment. The development of the nature play areas on the school and Preschool grounds link the school closely to its surrounding areas. Currently, there are 260 students R-6 and 21 students in our preschool. The school aims to provide a safe and supportive environment where all students are challenged. The values of T.E.A.C.H (Teamwork, Excellence, Accountability, Confidence and Honesty) underpin all aspects of teaching and learning.

General information

Part A

School name : FAIRVIEW PARK PRIMARY SCHOOL
School No. : 1103
Preschool No. : 1576
Courier : TTG
Principal : Ms Rebecca Jones
Postal Address : Nepondi Crt, Fairview Park SA 5126
Location Address : Nepondi Crt, Fairview Park SA 5126
Region : Northern Adelaide
Distance from GPO : 19 km
Site based preschool : YES
Phone No. : 8251 2717
Fax No. : 8289 1681

February FTE Enrolment History	2021	2022	2023	2024
Special, N.A.P. Ungraded etc.	0.0	0.0	0.0	0.0
Reception	40.0	31.0	34	29
Year 1	38.0	40.0	32	36
Year 2	37.0	39.0	41	32
Year 3	40.0	38.0	35	44
Year 4	31.0	43.0	40	34
Year 5	42.0	31.0	42	39
Year 6	32.0	38.0	30	42
Year 7	31.0	N/A	N/A	N/A
Total	291	260	254	256

School Card Holders 12.5%
Aboriginal Enrolment 2%
EALD 5%
Students with a disability 3%

Part B

The leadership team consists of:

- Principal
- Senior Leader – Early Years Learning Improvement, P- 6 Mathematics improvement and Intervention



website address

<https://fairviewparkps.sa.edu.au/>

School email address

dl.1103.info@schools.sa.edu.au

Staffing

Total teachers:	School 17 and Preschool 1 (Mon - Wed)
Support Staff (SSOs):	7 across school and Preschool
Christian Pastoral Support Worker (PCW):	1 (9 hrs per week)
Grounds person hours:	22 hours per week
Teacher Librarian:	1 day per week (0.2)
Canteen Manager:	16 hours per week (Canteen closed on Tuesday)

OSHC

Fairview Park has a before and after school OSHC together with a Vacation Care Program. The service is licensed for 60 children and the director works across all programs. Families from preschool to Year 6 can access the service.

Enrolment trends

Since the Year 7 cohort moved to High school at the end of 2021 there have been consistent enrolments at the school.

Year of opening

Fairview Park Primary opened in 1976.

Public transport access

Access via the city can be made on the O-Bahn to Tea Tree Plaza and then continuing by bus route 542 to Fairview Park

2. Students (and their welfare)

General characteristics

Reception intakes are as per the 'same first day' policy. Children that attend our Pre-school visit the school frequently throughout the year as part of their transition to school. Additional opportunities are offered during Term 4 for all children coming from other Pre-school settings. There is also a play group on Friday mornings.

Behaviour Management

The school has a well-established Behaviour Management Policy that includes reference to our school values: Respect, Teamwork, Excellence, Accountability, Confidence and Honesty. (TEACH). A strong focus is on promoting positive behaviour. There are clear school rules and consistent expectations for behaviour across the school. The school also uses a 'Focus Room' process at lunchtime to support the yard behaviour expectations. Behaviour records are monitored and documented via EDSAS. Students are actively encouraged to be involved in decisions about their learning and behaviour in all classes.

Student Leaders

We have a strong Year 6 Leadership Program where students write applications and are selected to be a range of leaders. These include: School Captains, House Captains, Media Crew, Enviro Kids, Library Leaders, Canteen Leaders, PE Leaders, Preschool leaders, Choir Captains, Fairview Bear and Display Leaders.



Student voice is activated for projects throughout the school year, for example designing a mural, designing a playground or nature play. Students also complete surveys based on their experiences in the classroom and the feedback is given to the teachers. Students are also included in the step 4, school improvement evaluation processes at least once per term.

Special programs

Building Learning Power is part of our learning program across the school. The purpose is to support students in developing skills to become better learners. These Learning Muscles are based on Guy Claxton's work and teaches learners about using the learning muscles of being Resilient, Resourceful, Reciprocal and Reflective. This program is implemented from Preschool to Year 6.

The Resilience Project delivers emotionally engaging programs and provides evidence-based, practical wellbeing strategies to build resilience. All classes participate in a lesson 1 x weekly

Support offered

Learning intervention and support is provided for identified students with a focus on Literacy and Numeracy. Students identified with a disability are supported as per Individual OnePlan.

Quality teaching and assessment for learning improvement is the core of our site improvement plan. We use data collected to track and target student achievement for every learner. A comprehensive process leads to the identification of students who will access additional learning support. Progress is tracked on a regular basis. Intervention Programs include; E.A.L.D, MiniLit (Junior Primary), MacqLit (Primary), Heggerty (Phonemic Awareness), Talkabout (Social Skills) and SKILL Narrative (Language)

Special Programs

Specialist teaching is provided through the current NITT structure: P.E and Health, Spanish and Performing Arts in the early Years some classes have H.A.S.S and Science as a NITT subject.

Camps for students (3-6) are held in alternate years. One night for Yr. 3 and 4 and two nights for Yr. 5 and 6

3. Key School Policies

Site Improvement Plan

Through the key strategies outlined in the Site Improvement plan the school aims to:

- To increase the reading achievement of every student R-6
- To increase the numeracy achievement of every student R-6

Vision: *We aspire to prepare our students for a changing world, embracing the school values of respect, teamwork, excellence, accountability, confidence and honesty.*

Motto: *Achieve today, prepare for tomorrow.*

At Fairview Park we believe that students learn when:

- the curriculum and resources are inclusive of all learners, cultures and capabilities
- the environment is caring, safe and supportive of all
- learning is relevant, meaningful and connected to real-life situations
- prior knowledge is valued and built upon
- problem based higher order thinking and a variety of learning styles are catered for in class practice
- students are drivers of their own learning and can critically reflect with feedback
- they experience positive relationships, mutual respect and effective communication
- expectations for work and assessments are explicit
- local and global issues are investigated and students are encouraged to be active members of their community.



4. Curriculum

Other Co-Curricular Activities

Each class is involved in a daily fitness program and participates in weekly specialist lessons. Middle-Upper Primary students have the opportunity to become involved in many SAPSASA events: athletics, cross-country, swimming carnivals, netball, soccer, football, and cricket competitions.

A variety of sporting workshops and clinics are offered to students by external groups throughout the year. Sports Day is held annually with students participating in 4 house teams.

Social evenings (discos) are held at least once, sometimes twice per year for all students.

Fundraising events encourage family involvement whenever possible.

A Concert is held at the end of the school year biannually

Camp is held for Year 3 & 4 students (one night and Year 5 & 6 students (2 nights) biannually and alternate to concert year).

Special curriculum features

Private specialist instrumental tuition is available in piano, keyboard, flute, recorder, guitar and voice. The school has a choir, which consists of students in years 5 and 6 and participates in the Festival of Music each year. The Performing Arts teacher also hold a lunch time choir for the younger members of the school community and they have opportunities to perform at assemblies during the year.

5. Staff Support Systems

A collaborative team approach has been encouraged with the emphasis on the establishment of clear communication. Staff meeting formats vary and include whole school, year level and PLC (Professional Learning Communities). Performance management processes are based on the DfE policy and the National Standards for teachers.

Resource Based Learning

There is a well-stocked Resource Centre and a teacher librarian (0.2) who works in conjunction with class teachers in the areas of Resource Based Learning, Literacy skill development (in line with the Site Improvement Plan).

Assessment procedures and reporting

Families are invited to meet with class teachers early in Term 1 (Acquaintance Evening) and again at the end of Terms 1 (formal appointments) and term 3 (if families feel the need to discuss the mid-year report)

Comprehensive written reports on all areas of study are provided at the end of Terms 2 and 4. All teachers also provide written curriculum overviews to families each term.

6. School Facilities

Buildings and grounds

The school is positioned in a picturesque native setting with views of the hills and pastoral land. The school consists of 3 demacs, an Activity Hall, Resource Centre, transportable double classroom building and a transportable building which contains the preschool. One demac contains 7 classrooms, an intervention room, Music Suite and an interoception room. The second demac contains 3 classrooms, a computer suite, a Performing Arts space and shared learning room. A newer building contains 2 classrooms. The Resource Centre is a brick building constructed in 2010 as part of the Federal Government's Building Education Revolution. In 2023 a much needed new modular toilet block was added to the school

The third Demac contains the Office, Staffroom, First Aid room, and Storage room. Space in the preschool is limited but creatively used. The preschool grounds form a focus for environmental activities for children and their families (including an active playground). The preschool is an integral part of the school and is highly regarded by the community. In 2018 the outdoor space at the Preschool was extended. The school runs a canteen 4 days a week.



Student Facilities

The computer suite is well equipped, with 30 computers, a printer and a multimedia projector. Students and staff also have access to computers within their own classroom areas. The Year 3-6 students are provided with 1:1 Chrome books and some teachers work with Google classroom. Junior Primary students have access to a set of mini iPads. The school also has 2 x 3D printers. All classrooms have been fitted with interactive TV's and all teachers are accessing professional Development in the use of them.

Spacious play areas include an oval with a cricket pitch, soccer pitch, sports court and two metal framed playgrounds. The newest playground near the oval is a ninja warrior course and was designed entirely by the students in collaboration with the playground installers.

Access for students and staff with disabilities/physical needs.

The school has disabled toilets and ramps within the site.

7. Local Community

Parent and community involvement

Fairview Park Primary School is committed to forging and maintaining strong connections with families. Friends and the wider community have the opportunity to be involved in decision making and governance. The governing body is the Fairview Park Primary School Governing Council. Active Sub committees include: Finance and Exec, Uniform, Canteen, Fundraising and OSHC.

Communication

Fairview Park Primary School is committed to family/community. Effective communication is important. A variety of communication methods are used including staff notices on One Note, Teams, term planners, school Facebook page, Newsletter via SWAY every 3 weeks, class newsletters, diaries and communication books and each class has a form of electronic communication with families; Class Dojo.

Feeder schools

Most Reception children come from the preschool attached to the school.

Some enrolments come from Fairview Park Kindergarten (Cotton Street). Effective transition programs are in place for new Reception students.

Most families of students in Year 6 choose Banksia Park International High School for the secondary education.

Other local facilities

- The Activity Hall/Cricket nets are available for limited hire to the local community.
- Local Government body: Tea Tree Gully Council Phone: 8397 7444
- The council reserve located behind the school, can be utilised for school events and student walk and talks.