

2023 School Improvement Plan Summary

Fairview Park Primary School

| Goals | Targets | Challenge of Practice | Success Criteria |
|---|---|---|--|
| <p>To increase the reading achievement of every student in years R-6</p> | <p>2022: Year 3 - 32/38 students (84%) will make the expected 10 points growth from their year 2 PAT-R Scale Score. 17/38 students (45%) will achieve high bands in year 3 NAPLAN Reading. PAT R- Did not achieve – actual 21/35 – 60% However a noticeable increase in students in 'significantly above' and less at SEA compared to 2021. NAPLAN High Bands – [REDACTED] Year 5 - 28/31 students (90%) will make the expected 5 points growth from their year 4 PAT-R Scale Score. 7/31 students (23%) will achieve high bands in year 5 NAPLAN Reading. PAT R Did not achieve – Actual 12/31 made expected growth NAPLAN High Bands – [REDACTED] 2023: Year 3: 30/36 students (83%) will make the expected 10 points growth from their year 2 PAT-R Scale Score. 15/36 students (41%) will achieve high bands in year 3 NAPLAN Reading. Year 5: 30/42 students (71%) will make the expected 5 points growth from their year 4 PAT-R Scale Score. 16/42 students (38%) will achieve high bands in year 5 NAPLAN Reading. 2024: Year 3: 36/40 students (90%) will make the expected 10 points growth from their year 2 PAT-R Scale Score. 18/40 students (45%) will achieve high bands in year 3 NAPLAN Reading. Year 5: 35/40 students (88%) will make the expected 5 points growth from their year 4 PAT-R Scale Score. 17/40 students (43%) will achieve high bands in year 5 NAPLAN Reading.</p> | <p>If we deepen teachers' expertise to teach an agreed structured literacy program by using explicit direct instruction, then we will increase the reading achievement of every student in years R-6.</p> | <ul style="list-style-type: none"> • See students read and make meaning of tier 2 vocabulary • Students will articulate the learning intention and success criteria when discussing learning • Students will use phoneme and grapheme skills to accurately blend/decode and segment/encode multi-syllable words • Students will use morphemic and etymologic knowledge to gain meaning of unfamiliar words • Students will use syllable division knowledge to decode multi-syllable words • Students will expand their sentence writing through vocabulary choices, dialogic talk, other grammatical techniques and VCOP |
| <p>To increase the numeracy achievement of every student in years R-6</p> | <p>2022: Year 3 - 31/38 (82%) make expected growth in PATM and 7/38 (18%) HB NAPLAN- Actual- 8/36 students making expected 14 points growth. [REDACTED] Year 5 – 26/31 (84%) make expected 6 points growth PATM and 6/31 in high bands NAPLAN- Actual – 13/26 made expected points growth in PAT. Noticeable change from 2021 with less at risk students. 5/31 achieved High Bands in NAPLAN (missed target by 1 student) 2023: Year 3: 23/36 students (64%) will make the expected 14 points growth from their year 2 PAT-M Scale Score. 8/39 students (21%) will achieve high bands in year 3 NAPLAN Numeracy. Year 5: 35/42 students (83%) will make the expected 6 points</p> | <p>If we deepen teachers' expertise in feedback, goal setting and using data to inform practice then we will increase numeracy achievement of every student in years R-6.</p> | <ul style="list-style-type: none"> • Students will articulate next steps for learning improvement in mathematics • Students will articulate the learning intention and success criteria • Students will describe and display a positive mindset • Students will know their data (PAT M /NAPLAN) |



growth from their year 4 PAT-M Scale Score.
10/43 students (23%) will achieve high bands in year 5 NAPLAN Numeracy.

2024:

Year 3: 35/40 students (88%) will make the expected 14 points growth from their year 2 PAT-M Scale Score.
10/40 students (25%) will achieve high bands in year 3 NAPLAN Numeracy.



Year 5: 35/40 students (88%) will make the expected 6 points growth from their year 4 PAT-M Scale Score.
10/38 students (26%) will achieve high bands in year 5 NAPLAN Numeracy.

2022:

2023:

2024:

Click or tap to enter a date.

 Recoverable Signature
X R Jones 
Principal
Signed by: b7be978b-2874-43a1-805d-dc4134d52595

X 
Education Director
20/2/23

X 
Governing Council Chair Person

